

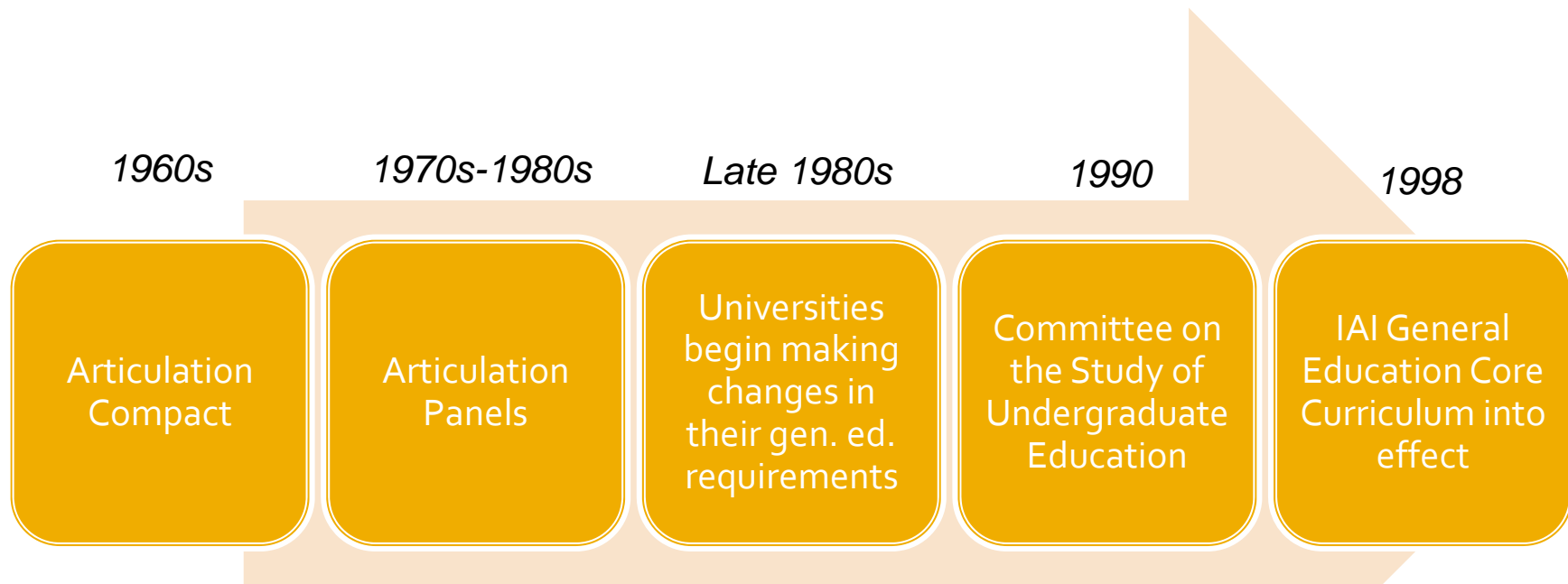
Illinois Community College Board Overview of IAI, IMACC, and Developmental Education

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Illinois Articulation Initiative



History of Transfer



- ▶ **Purpose of IAI:** To facilitate transfer & baccalaureate degree completion among Illinois students

3 Key Concepts Guide IAI

- 2-year and 4-year institutions are equal partners in educating freshmen and sophomores in Illinois
- Faculty members should take primary responsibility for developing and maintaining program and course articulation
- Institutions must work together to assure that lower-division courses at both 2-year and 4-year institutions are comparable in scope, quality, and academic rigor

IAI: Who participates?

Approximately 400 faculty members, transfer coordinators, and academic officers from 111 regionally -accredited Illinois institutions serve on IAI General Education and Major panels.

- Institutional participation is voluntary
- 111 Illinois regionally-accredited institutions
 - 98 full-participation schools
 - 48 public community colleges
 - 11 public universities
 - 39 independent 2- and 4-year colleges & universities
 - 13 receiving-only schools
- Nearly 350 faculty members serve on 6 General Education panels and 18 Major panels

IAI: What makes it work?

- Student learning outcomes and course descriptions are agreed to by all participating institutions
- The process is faculty-owned and faculty-driven
- Faculty panels approve courses as comparable; nearly 23,000 courses have been evaluated and approved to date*

Faculty Driven Panels

- IAI faculty panel members approve a number of different course identifiers per panel
 - Course title, description, student learning outcomes
 - IAI code
- Institutions are invited to submit a course to one of the panels for evaluation
- IAI faculty panels evaluate the scope, quality, and academic rigor of the course
 - May grant course an IAI code

IAI: How does it work for students?

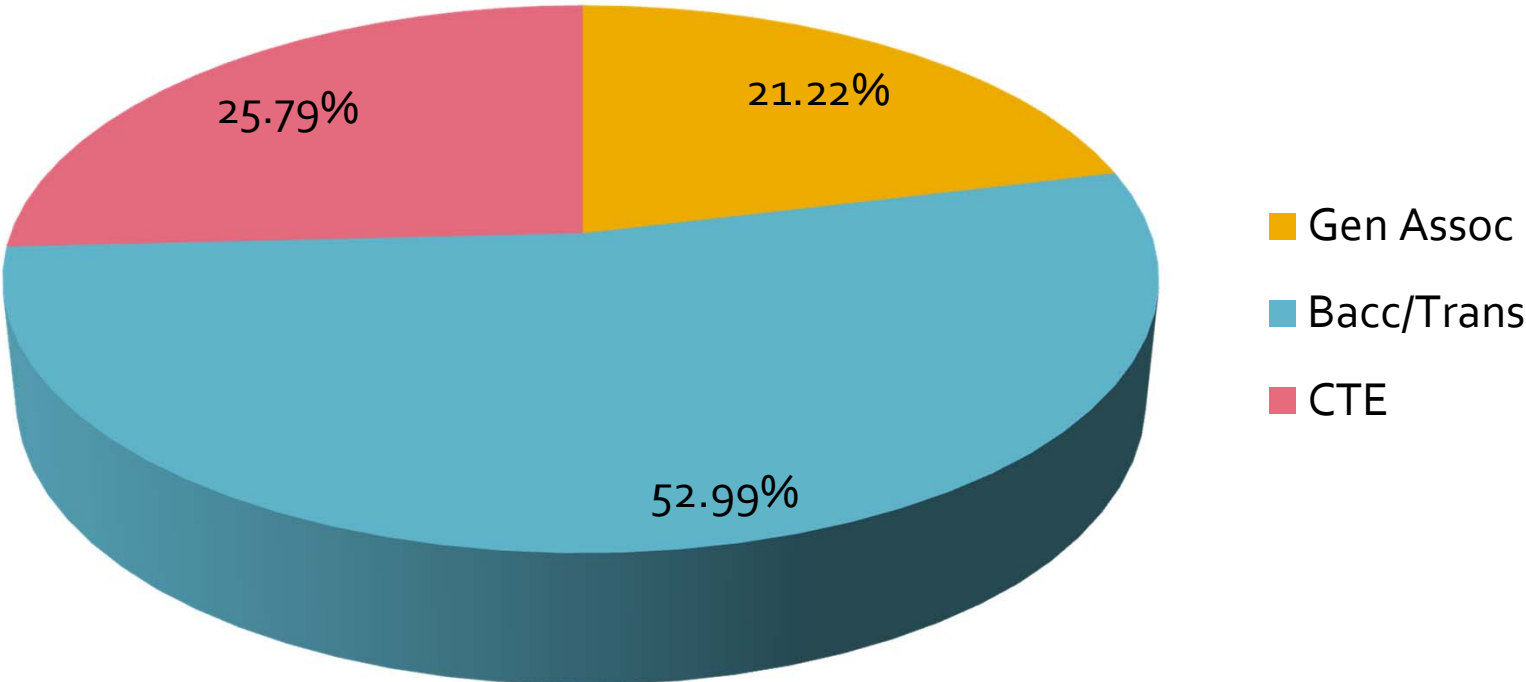
- Seamless transfer among 99 Illinois institutions
- Transferable GECC package, 6 total GECC Panels
- Includes course recommendations for transferring into 18 majors
- Statewide quality assurance



Illinois Community College System Developmental Education



Illinois Community College Students Enrolled in Developmental Education by Instruction Type

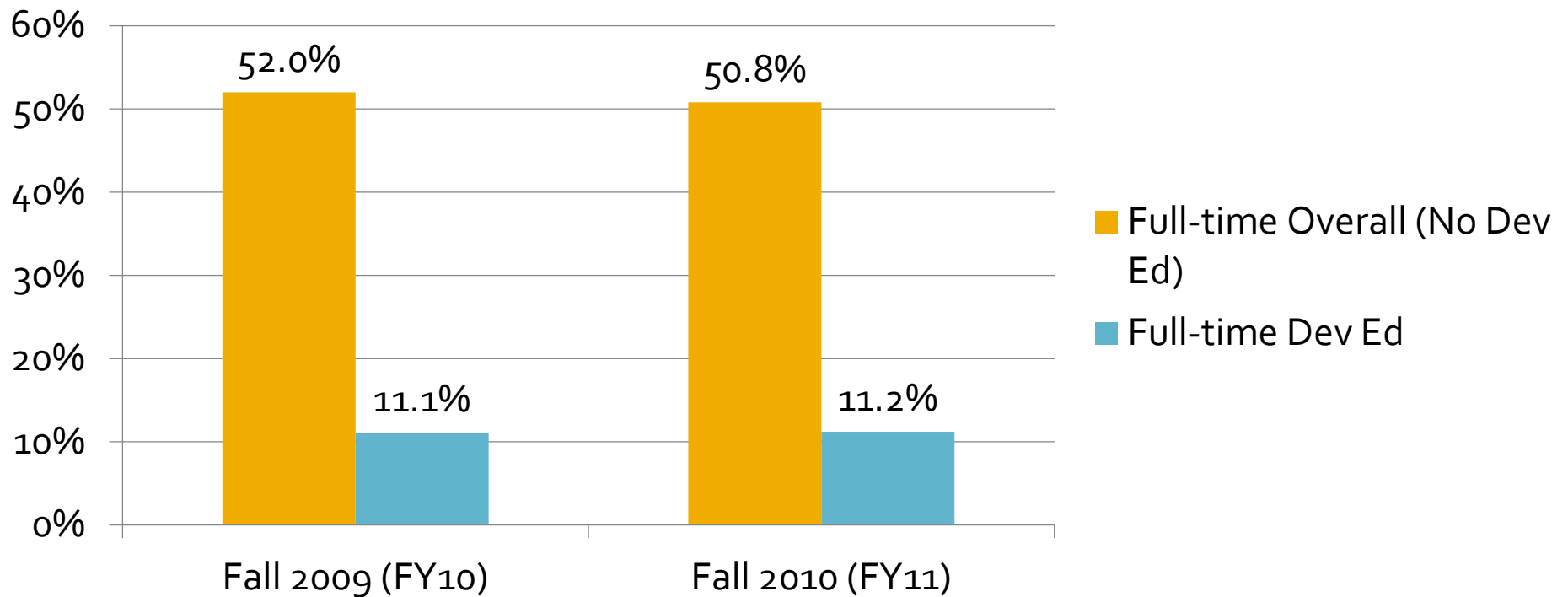


Source: ICCB Centralized Data System

Illinois Community College Student Credit Accumulation

ICCB
RESEARCH

Fall First-Time Degree- or Certificate-Seeking Students Completing 24 Credit Hours Within First Academic Year Overall vs. Developmental



Source: ICCB Centralized Data System

Illinois Community College Developmental Education Enrollment Takeaways

- Developmental education enrollment and rate of overall enrollment have remained **relatively constant** over the last ten years.
- Students indicated being in Bacc/Transfer Curriculums accounted for **50 percent** developmental education enrollments.
- The **majority (8 out ten)** of community colleges are within 10 percent of the statewide rate of students enrolling in developmental education courses.
- Approximately **60 percent** of students in developmental education take **Math Only**.
- More than **80 percent** of students in developmental education take **Math** and a combination of the other academic areas (English and Reading).

Development Education Updates

- Complete College America
 - Corequisite Models
 - Academy work through a Technical Assistance Grant, which will help Illinois scale co-requisite and pathway models throughout the state.
- Development Education Advisory Committee
 - Corequisite and Pathway Models
- Math Pathways Committee
 - Made up of math faculty from both 2 and 4 year institutions.
- It is important to note that all three groups are working to reduce the number of development education sequences for students, which will shorten a student's time to completion.

Complete College America

- Illinois has received a Technical Assistance Grant from CCA to assist with the scaling of co-requisite and pathway models throughout the state.
- In January of 2015, the ICCB made a commitment to the White House that it would significantly expand the number of co-requisite remedial programs in Illinois, thereby reducing the time to degree and completion rates of students entering postsecondary.
- In November Illinois sent a team to CCA's Co-Requisite Academy to begin the early stages of developing a plan within the state to implement co-requisite and pathway models within our postsecondary institutions.
- Illinois' participation in this initiative is an important step in scaling changing remedial programs across the 60 Illinois public higher education institutions in order to reach the Illinois P-20 Councils goal of 60% graduation by 2025.

Developmental Education Advisory Council (DEAC)

- The Illinois Developmental Education Advisory Council (DEAC) was assembled by the Illinois Community College Board in conjunction with other state agencies to examine the issues surrounding developmental education in writing, reading, and mathematics.
- This group consists of individuals from state government, college administration, and faculty.
- DEAC is specifically focused on engaging the system on the implementation of co-requisite and pathway models across the state's higher education system.

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 $\frac{C}{C}$ $\sqrt{\text{Illinois Mathematics Association of Community Colleges}}$

**Illinois Mathematics Association
of Community Colleges**

IMACC Overview

- The Illinois Mathematics Association of Community Colleges (IMACC) was founded in 1975 and is a collection of community college mathematics professionals seeking to:
 - Attend to the ever-changing educational needs of students
 - Provide multiple opportunities for pedagogical growth
 - Be a leading voice informing policy and curriculum in Illinois mathematics education
 - Support the missions of its affiliate organizations

IMACC Updates

- IBHE and ICCB has been working with IMACC to remove the Geometry pre-requisite barrier for non-stem students.
 - IMACC will vote in April to remove Geometry as a Pre-Requisite.
- IAI Mathematics panels use the IMACC Articulation Guide as a tool to approve courses.
- IMACC is working in partnership with IBHE and ICCB in the advisory, implementation, and scaling initiatives of co-requisite and math pathways models within the state of Illinois.



Illinois Community College Board Overview

HR 477 Advisory Committee for Scaling of 12th Grade Developmental
Education Models
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Information Compiled by:
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